



Job Posting – Behaviour Interventionist

We are seeking a Behaviour Interventionist to help coordinate functional assessments of behaviour and behaviour intervention plans that address students' inappropriate behaviours and provide a means to assist the students become academically successful. The behaviour interventionist will also provide classroom and school-wide behaviour management strategies.

Accountability: This position is accountable to and reports to the School Principal.

Key Functions & Responsibilities

- Work with teachers and other staff members on issues such as: crisis intervention, learning and collaboration issues, and factors that can affect development and implementation of interventions
- Promote highly specialized positive behaviour interventions in which “at risk” students thrive
- Assist in developing, implementing, modeling behaviour and individual education plans for the purpose of meeting individual student needs and reinforcing learning activities
- Assist in the preparation and adaption of instructional materials, for the purpose of providing activities and materials that facilitate student learning and performance
- Support conflict resolution and peer mediation sessions
- Monitor and record data on academic and/or behavioural information or the purpose of measuring student progress in identified areas
- Report observations and incidents relating to specific students for the purpose of providing documentation and/or communicating information to appropriate personnel
- Perform other duties as assigned.

Qualifications & Expectations:

- High school graduation or equivalent. Bachelor's degree in relevant field is an asset.
- RBT Certification - BCBA Certification would be considered a strong asset
- Minimum five (5) years experience working with students and/or children with challenging behaviours
- Ability to adapt to a variety of situations and manage potentially challenging behaviour from students and maintain a professional and patient demeanor.
- Must possess knowledge of function-based intervention planning for developing behaviour change strategies that focuses on reducing problem behaviour and increasing more appropriate behaviour.
- Must have excellent knowledge in the use of assessment and assessment data to inform instruction and prescribe work plans for individual students
- Demonstrate ability to plan and evaluate strategies for improving instruction
- Training in trauma and/or special education is an asset
- NVC training would be considered an asset



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To apply, please send your resume and cover letter to jennifer@elsipogtogschool.ca. Deadline to apply is **May 31st**. We thank all applicants who apply, however, only those selected to participate in the hiring process will be contacted.